

OBSERVATION GRID

Lesson 15 - Interiority	
Do students participate on a positive way or not?	<ul style="list-style-type: none">• Explanation activity• Reading• Drawing/Writing• Sharing activity
How do they take the activities	
Observations	

ASSESSMENT GRID template

1. Grammar accuracy

- i. student uses a variety of grammatical structures (A2, B1, B2), with few minor mistakes
- ii. student uses some B1 and B2 structures, with some mistakes
- iii. student uses a limited range of grammatical structures, mainly A2, with frequent mistakes

2. Description structure according to method learned

- i. student describes the work of art according to the method learned
- ii. student describes the work of art only partially following the method learned
- iii. student describes the work of art randomly and without using the necessary structures

3. Content Quality and richness

- i. student describes the work of art making a wide use of lexis learned and relevant observations, both personal and academic
- ii. student describes the work of art making a limited use of lexis learned and personal observations and remarks
- iii. student describes the work of art making a scant use of lexis learned and doesn't include the required observations